MISSION:

The Skills Development and Livelihood Program is designed for the socio-economic prosperity of vulnerable communities, especially those afflicted by natural and man-made disasters. SDLP embodies the approach to develop sustainable means of livelihood by imparting training, creating income-generating opportunities and developing values. SDLP was launched with the aim of contributing towards two Sustainable Development Goals (SDGs): eradication of poverty and women empowerment.

OBJECTIVES:

1. To provide trainings to individuals to enable them to generate income and develop entrepreneurship skills through their respective trainings. Trainees either start their own businesses or become part of artisan groups to make products like school bags & uniforms, dresses, artwork, shopping bags etc.

2. To bring the participants’ income level up to the average Gross Net Income of their respective country

3. To develop the professional skills of participants by linking them with job markets

4. To prepare trainees to contribute towards social change by developing their character through a series of learning sessions on value-based education and to build their character through religious sessions, moral education, work ethics and interpersonal skills
HHRD SKILLS DEVELOPMENT & LIVELIHOOD CENTERS IN 2021

Afghanistan, India, Jordan, Jammu & Kashmir, Kenya, Myanmar, Nepal, Pakistan, Peru, Philippines, Somalia

Establishment of SDLP Centers

SDLP Year of establishment

- Nepal year of establishment 2019
- Myanmar year of establishment 2019
- Peru year of establishment 2020
- Philippines year of establishment 2020
- India year of establishment 2020
- Jammu and Kashmir year of establishment 2020

Main Courses Offered at SDLP Centers:

- Computer Applications
- Embroidery
- Handicraft
- Henna (Basic & Advanced)
- Information Technology courses (Basic & Advanced)
- Sewing (Basic, Intermediate and Advanced)
- Soft Skills and Marketing
NUMBER OF BENEFICIARIES:

Our Skills Development and Livelihood Centers trained more than 3,000 students in 2020. Moreover, from 2010 till 2021, more than 50,000 persons have been trained at our SDLP centers. If on an average there are 5 persons per household, then almost 250,000 persons have been directly and in-directly affected by SDLP.

"The most beloved to Allah are the most beneficial to the people"

...Prophet Muhammad peace and blessings be upon him.

Afghanistan SDLP Center - Kabul

<table>
<thead>
<tr>
<th>Skill</th>
<th>Male Beneficiaries</th>
<th>Female Beneficiaries</th>
<th>Total number of Beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web Development and Web Designing</td>
<td>5</td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>Advanced Level English Language Class</td>
<td>4</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Handicrafts &amp; Bakery Training</td>
<td>0</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Intermediate Level English Language Class</td>
<td>15</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>Disinfectants and hand soaps</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Resume and Interview Skills</td>
<td>0</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>Total number of Trainees Graduated</td>
<td>24</td>
<td>58</td>
<td>82</td>
</tr>
</tbody>
</table>
### Kenya SDLP Center - Madogo

<table>
<thead>
<tr>
<th>Course</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Communication Technology (ICT)</td>
<td>60</td>
</tr>
<tr>
<td>Tailoring &amp; Embroidery</td>
<td>50</td>
</tr>
<tr>
<td>Henna</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>135</strong></td>
</tr>
</tbody>
</table>

![Gender Wise Enrollment Chart](chart1.png)

### Kenya SDLP Center - Nairobi

<table>
<thead>
<tr>
<th>Course</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Communication Technology (ICT)</td>
<td>50</td>
</tr>
<tr>
<td>Henna (Basic Henna)</td>
<td>53</td>
</tr>
<tr>
<td>Advance Henna</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>193</strong></td>
</tr>
</tbody>
</table>

![Gender Wise Enrollment Chart](chart2.png)
NUMBER OF BENEFICIARIES:

Somalia SDLP Center - Mogadishu

<table>
<thead>
<tr>
<th>Course</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Communication Technology (ICT)</td>
<td>37</td>
</tr>
<tr>
<td>Tailoring &amp; Embroidery</td>
<td>17</td>
</tr>
<tr>
<td>Henna &amp; Cooking</td>
<td>39</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>135</strong></td>
</tr>
</tbody>
</table>

GENDER WISE ENROLLMENT

Pakistan SDLP Centers

1837 Graduates in 2020 (1797 female /40 males)
30,500 graduates from 2010-2020

Courses:

- Dress making 606 graduates
- Computer Office Automation 84 graduates
- Arts & Crafts 632 graduates
- Product Development 30 graduates
- Sewing Refresher course 50 graduates
- English Language 2 graduates
- Bag training (New) 84 graduates
- Agricultural skills 113 graduates
- Uniform training 25 graduates
- CCTV 10 graduates
- Grooming 138 graduates
- Snitching course (basic) 15 graduates
- Henna 48 graduates

16 Center locations in Pakistan

<table>
<thead>
<tr>
<th>#</th>
<th>District</th>
<th>Union Councils</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hattian Bala</td>
<td>Hattian</td>
</tr>
<tr>
<td>2</td>
<td>Poonch</td>
<td>Hurnamera</td>
</tr>
<tr>
<td>3</td>
<td>Quetta</td>
<td>Imdad city</td>
</tr>
<tr>
<td>4</td>
<td>Jafarabad</td>
<td>Dera Allah Yar</td>
</tr>
<tr>
<td>5</td>
<td>Nowshera</td>
<td>UC Choki Town,</td>
</tr>
<tr>
<td>6</td>
<td>Chitral</td>
<td>UC-2</td>
</tr>
<tr>
<td>7</td>
<td>Gilgit</td>
<td>Jaglot, sai</td>
</tr>
<tr>
<td>8</td>
<td>Bahawalpur</td>
<td>Tibba Badar Sher</td>
</tr>
<tr>
<td>9</td>
<td>Muzaffargarh</td>
<td>MC- Ward 14F</td>
</tr>
<tr>
<td>10</td>
<td>Mianwali</td>
<td>Mookh</td>
</tr>
<tr>
<td>11</td>
<td>Mandi Bahauddin</td>
<td>Qadirabad</td>
</tr>
<tr>
<td>12</td>
<td>Chakwal</td>
<td>UC-01</td>
</tr>
<tr>
<td>13</td>
<td>Tando Allah Yar</td>
<td>UC-03</td>
</tr>
<tr>
<td>14</td>
<td>Shaheed Benzirabad</td>
<td>UC-01</td>
</tr>
<tr>
<td>15</td>
<td>MirpurKhas</td>
<td>UC-07</td>
</tr>
<tr>
<td>16</td>
<td>Karachi</td>
<td>Surjani Town</td>
</tr>
</tbody>
</table>
Jordan SDLP Center - Amman

Courses:

- Sewing (39 Females)
- Handicraft (212 Females)
- Embroidery (39 Females)
- Detergent (92 Females)
- Computer Maintenance: Desktop for Laptop (21 Males)

Nepal SDLP Center
Kathmandu

- Advance Dhaka Weaving Course
  10 females
- Dress Making Course
  15 females
- AC/Fridge Mechanical Training
  10 males
- Accounting Package Course
  4 males/6 females
- Air Ticketing
  4 males/1 female
- AutoCAD Package
  5 males

Jammu & Kashmir
SDLP Center - Srinagar

- Fashion designing
  48 female graduates
- Kashmir art
  15 female graduates
- Food processing
  20 female graduates

Philippines SDLP Center
Manilla

- Halal Food Processing training
  5 female graduates

Peru SDLP Center
Piura

- Sewing classes
  13 female graduates
  from local Peruvians and Venezuelan refugees

Myanmar SDLP Center
Yangon

- Handicrafts
  50 female graduates

India SDLP Center
Hyderabad

- English Communication skills
  30 males
- Computer Hardware & Networking
  30 males
- Windows Servers Administration
  30 males
- Resume Making, job search, Interview Skills
  35 males

403 graduates in 2020
(373 Syrian Refugees, 19 Palestinian Refugees & 11 Local Needy Jordanians)
SUCCESS STORIES

It is one of the best Sadaqa Jariyah Programs, where by the Grace of Allah SWT, it not only helps individuals, but the whole family and ultimately the entire community.

Zahra Razaq lives in Muzaffargarh District, in South Punjab, with her parents who are financially struggling. The family was planning to move from the village to the city to find more opportunities and access to a better life, but Zahra’s father suddenly suffered mental illness and was forced to retire.

Already living hand to mouth, Zahra’s father’s illness significantly exacerbated the family’s financial troubles. Zahra became stressed and wanted to help her struggling family. She went back to college and eventually attained a master’s degree. Her studies put even more strain on the family’s finances. Upon graduating, Zahra started searching for a job. She applied for a bank job but was rejected due to lack of essential computer skills. Hence, she decided to enroll in a computer course to address the issue. She began looking at computer institutes to enroll in, but she quickly realized the tuition was out of her price range.

Eventually, Zahra heard about Helping Hand for Relief and Development (HHRD). She visited the Skills Development and Livelihood Center in her area and enrolled in their 6-month computer training program. Intent to do her best, she completed the course earning first position in final examination!

Now equipped with a new skillset, she decided to resume her job search in the local job market. Zahra applied for to become a computer teacher in a reputed school in her area and was selected. She is now teaching computer classes and supporting her family.

In Zahra’s words, “I am thankful to HHRD, and donors who provided me this facility, and brought easiness in our lives. I request you to provide this facility in my native village too, and provide skills to girls who even don’t have access to education.”
LOOKING FORWARD TO THE FUTURE

Swabrina Hussein is a 22-year-old Henna Art graduate from Skills Development and Livelihood Center, Nairobi. Creative, and having a passion for this art form since high school, she enrolled in the Henna Art class offered through the Skills Development and Livelihood Center.

Swabrina said “After graduation I was awarded with gift hamper for business start-up. I devote my time and effort into creating spectacular henna designs on clients and become professional henna artist while earning. I have used social media as my biggest platform to market my business and attract customers nationwide.”

Swabrina has adorned many clients with beautiful henna designs for weddings and family events. Like any other job, she says it can be very time consuming and stressful. Henna art involves intricate and precise designing. Every artist creates unique and beautiful designs by mastering shading, symmetry and design techniques. Only months since graduating from the Henna Art program, Swabrina has already begun earning 30,000 Kenyan Shillings/$300 US Dollars. These earnings have helped her meet her family’s monthly financial needs. With the skills she has learned, the entrepreneurial knowledge she has acquired, and the business network she has developed, she has a bright financial future ahead of her.